

# **Leadership Practices of a Vanguard Interfaith Campus**



# IFYC CAMPUS PARTNERSHIPS

**400** Campuses  
actively  
involved

**300** Campus ILI  
delegations

**350** President's  
Challenge  
Reports

**25** In-depth  
engagement  
partnerships

# IDENTITY AND MISSION

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## Concordia College, Moorhead, MN *Lutheran Identity Statement*



CONCORDIA  
COLLEGE



# CAMPUS WIDE STRATEGY

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**Elon University**  
***Strategic plan: “Build a multi-faith center and promote interfaith dialogue”***



**ELON**  
UNIVERSITY



# PUBLIC IDENTITY

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## Loyola University Chicago *“A home for all faiths” campaign*





# RESPECT AND ACCOMMODATION FOR RELIGIOUS IDENTITY

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## Utah Valley University *Interreligious Reflection Center*



STUDENT LIFE & WELLNESS CENTER SL

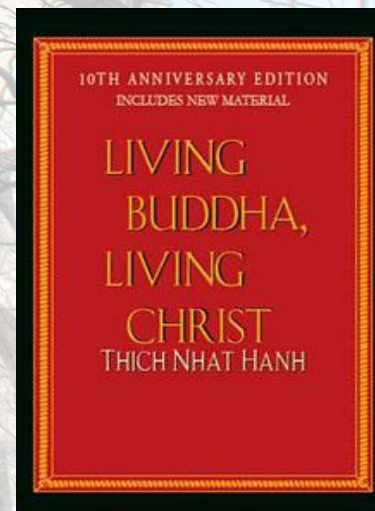
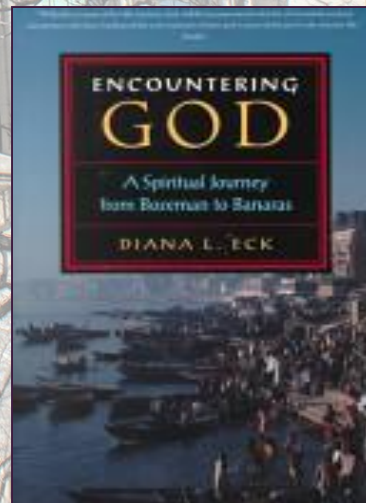
UTAH VALLEY  
**UVU**  
UNIVERSITY™



# ACADEMIC PRIORITY

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**Dominican University  
*Liberal Arts & Sciences Seminars,  
pending interfaith studies minor,  
faculty workshops & resources***





# STAFF AND FACULTY COMPETENCE & CAPACITY

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**Berea College**  
*Student Life “train the trainer”  
experience*





# STUDENT LEADERSHIP

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## DePaul University *Interfaith Scholars program*





# CAMPUS-COMMUNITY PARTNERSHIPS

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**Elizabethtown College**  
*Sacred space visits,  
undergraduate fellows*





# ASSESSMENT



ELON  
UNIVERSITY

IFYC  
INTEGRATED YOUTH  
COUNSELING

WOFFORD  
COLLEGE

## PLURALISM AND WORLDVIEW ENGAGEMENT RUBRIC

*Evaluators may assign a zero to any sample or body of evidence that does not meet the benchmark (cell one) level.*

	Capstone 4	Milestone 3	Milestone 2	Benchmark 1
<b>Knowledge of Own Worldview</b>	Situates own evolving worldview within a pluralistic context.	Reflects upon and clarifies own worldview in pluralistic context.	Recognizes own worldview within context of external processes (e.g., personal history and social norms) and how processes shape life choices.	Articulates personal worldview and how it impacts own life.
<b>Knowledge of Other Worldviews</b>	Articulates knowledge of multiple worldviews with appreciative and nuanced understanding.	Understands that worldviews are dynamic and have multiple expressions.	Recognizes traditions, practices, beliefs, and values of other worldviews within a cultural context.	Articulates basic traditions, practices, beliefs, and/or values of some other worldviews.
<b>Attitudes toward Pluralism</b>	Committed to navigating complexities, ambiguities, and contradictions among worldviews, including own, with the goal of fostering pluralism.	Willing to be vulnerable and uncertain when grappling with tensions among worldviews and inherent in pluralism.	Open to engaging differences among worldviews.	Open to exploring similarities among worldviews.
<b>Interpersonal Engagement</b>	Adept at interfaith dialogue among diverse participants. Able to navigate differences among participants to foster pluralistic ethos.	Thoughtful about asking and responding to questions to deepen understanding when conversing with those of different worldviews.	Sensitive to those who hold other worldviews while learning to navigate reactions of self and others.	Somewhat self-aware and empathetic when discussing own views with those who hold different views.
<b>Interfaith Action and Reflection</b>	Creates and sustains formal and informal opportunities for ongoing interfaith action and dialogue. Ongoing reflection yields new insights for overcoming challenges to pluralism.	Seeks out formal and informal opportunities for interfaith action and dialogue and readily reflects on the impact of such activities on self and others.	Engages in formal and/or informal interfaith action and dialogue and, when prompted, reflects on impact of participation.	Participates in formal opportunities to engage in interfaith action and dialogue when prompted (e.g., through requirement or extra credit) with little or no reflection.



# LEADERSHIP PRACTICES OF A VANGUARD INTERFAITH CAMPUS

- 1 Identity and Mission**
- 2 Campus-Wide Strategy**
- 3 Public Identity**
- 4 Respect and Accommodation for Religious Identity**
- 5 Academic Priority**
- 6 Staff and Faculty Competence and Capacity**
- 7 Student Leadership**
- 8 Campus-Community Partnerships**
- 9 Assessment**